

Donnington Accessibility Plan December 2014

Issue	Action	Strategy	Success Criteria	Cost	Person	Time scale	Progress to Date
Physical Access							
In event of Fire	Ensure all disabled children and adults are able to egress building in event of a fire	<p>Draw up personal emergency plans for disabled children and adults</p> <p>Fire drills practiced on a regular basis so that pupils and staff are clear on processes</p>	<p>Emergency plans in place</p> <p>Staff aware of those who have plans – SPTA are inducted into the PEEPs</p> <p>Fire drills are practised and all children especially those with PEPs evacuate quickly and efficiently</p>	None	<p>H&S Co Inclusion Manager</p> <p>All Staff Overseen by RR/Site Manager</p>	<p>Jan 2015</p> <p>Jan 2015</p> <p>Ongoing</p>	<p>Children have been identified</p> <p>In place</p>
Access to school environment	Ensure access to school buildings and site can meet diverse needs	<p>Good lighting for VI</p> <p>The Doors all have frames painted in Red (contrasting colour) and the rail around school is Red (contrasting colour) to guide those with VI</p> <p>Clear identification of</p>	People with diverse needs will have good access facilities		Govs/Site Manager	Ongoing	<p>Completed</p> <p>All classes have IWB with sound so can adjust background</p>

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Curriculum Access							
Lessons	Reflect identified areas of need in lesson planning and delivery	<p>Incorporate Quality First Teaching into all planning</p> <p>Show differentiation in planning for disabled pupils</p> <p>Subject leaders to investigate range of resources available for disabled pupils</p> <p>Visual timetable resources available in all classrooms</p>	<p>All children will be able to access the curriculum as a result of reasonable adjustments being made.</p> <p>Planning will reflect differentiation and consideration to the needs of all.</p> <p>Range of resources available to support where necessary across the curriculum</p> <p>All classes will display visual timetables.</p>		<p>CT</p> <p>CT</p> <p>Subject leaders</p> <p>CT/SENCo</p>	<p>Ongoing</p> <p>Jan 2015</p>	<p>Termly planning scrutiny and rigorous observation cycle to identify QFT and differentiation in planning and delivery.</p>
Activities	Ensure school activities are accessible to all pupils	<p>Raise awareness of staff so they can be pro-active about recruiting pupils with disabilities to clubs/extended services etc</p> <p>Use PP funding to</p>	<p>Increased participation in school life for students with disabilities and other barriers which could prevent them accessing the activities</p> <p>Effective use of PP</p>	? What cost?	SENCO/ All staff	Ongoing	<p>PP spend has enabled better access to residential trips and clubs.</p> <p>Additional Medical training and reasonable</p>

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		<p>support those who would be unable to access activities due to financial constraints</p> <p>Ensure those with medical needs are able to access activities through reasonable adjustments</p>	<p>funding enables a greater participating in activities for all</p>				<p>adjustments have enabled pupil with additional medical needs to access residential trip.</p> <p>Access to BET has enabled a pupil with chronic medical condition to access curriculum at home</p>
Access to Information							
Newsletters and Documents	Ensure availability of newsletters and documents in alternative formats	<p>Use of pastel paper for dyslexic students and coloured overlays</p> <p>Large print/audio formats as required</p> <p>Published on the school website</p> <p>Put up in the display board in playground which has step free access</p>	<p>Children/adults who have SpLD will be screened and work put on colour that suits them</p> <p>VI children will have font enlarged</p> <p>Website updated regularly</p> <p>Display board regularly changed to reflect upcoming events and information</p>	None	<p>SENCO/CT</p> <p>CT</p> <p>ICT technician</p> <p>Admin</p>		<p>Currently school have identified pupils who require different coloured paper</p> <p>Abhi has put documents on webpage and it is current</p> <p>Display is regularly updated</p>

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School Policies	Ensure all policies consider the implications of Disability Access	All policies take into consideration the need to be accessible and have due regard for the DED	Staff will have knowledge of statement of importance of accessibility for all and the statement incorporated in all relevant policies.	None	SMT/ Govs	Ongoing	All current policies include statement.